



**District or Charter School Name**

St Mark Catholic School (C305)

**Section One:** Delivery of Learning

**1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

All students in PreK-8 will receive distance learning opportunities. Packets have been sent home to students in PreK-1st and teachers are sending video lessons to provide instruction for the packet work daily through our email system. Teachers are assessing through online platforms and follow up communications with parents and students.

Students in grades 2-8 are receiving daily eLearning through the platform Google Classroom. Teachers are posting lessons on Google Classroom daily for students to complete. Students that did not have equipment at home were loaned a school Chromebook.

Our Intervention team members are working closely with our ELL and SPED population to modify eLearning to fit these students' needs and service plans in a small group setting using technology to communicate with students.

**2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

- 1) Students are communicated with via Google classroom, email and phone call check-in. Instruction will be given on all of the days remaining on our school calendar.
- 2) Families are receiving daily email communications from administration as well as teachers keeping them up to date on eLearning procedures. Parents are also involved in

Google Classroom so they can see daily to-do lists for their child's assignment

- 3) We are hosting weekly virtual staff meetings via Google Meet. Email/phone call feedback on eLearning lessons and coaching through eLearning occurs weekly as well.
- 4) We utilize our school website to communicate expectations for continuous learning to our students, families, and staff.

**3. Describe student access to academic instruction, resources, and supports during continuous learning.**

Video lessons are recorded by teachers to continue true instruction, students are given access to additional lesson resources through edulastic, newsela, edpuzzle, as well as online resources students were already familiar with and using. These include Big Ideas Math online textbook and resources, Aleks, IXL, Xtramath, Scholastic Storyworks/Scope, Studies Weekly, and Learning A-Z.

Teachers use Google Classroom as a platform for sharing knowledge with students, group discussion and peer monitoring, and assessment of student work. Teachers are also available during normal school hours (8:00am - 3:30pm) to assist students or parents to answer questions!

**4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.**

- Staff have school provided chrome books for use at home.
- Webinars were provided to teachers to increase capacity for effective eLearning
- Students were asked at packet pickup (3/13) if they had devices and internet access at home. If they did not they

were provided with a school-owned chrome book as well as information for access to the internet at low cost.

- Staff and students have access to the Google for Education suite of tools to use during this eLearning process

**5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.**

Teachers and Instructional Assistants in grades PreK-1 are making weekly phone calls to families to check in on the eLearning process. Teachers and Instructional Assistants in all grades check-in with students and parents weekly via email/phone call/google classroom to make sure they are able to successfully complete the work. Teachers are tracking the communication with families to ensure no students are missed. The Administration team is also following up with daily communications with all students via our recording of daily announcements and also other communication mechanisms.

**6. Describe your method for providing timely and meaningful academic feedback to students.**

Teachers are providing daily feedback on Google Classroom to students while grading assignments. Teachers provide feedback via phone call check-in communication to students who are not on Google Classroom in grades PreK-1st. These grade levels also use online platforms to assess.

**Section Two: Achievement and Attendance**

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**7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

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N/A

**8. Describe your attendance policy for continuous learning.**

Our teachers take attendance each day for their students. They use a variety of methods based on the grade level they are teaching. Most use Google Classroom to have the students “check-in” for attendance at the beginning of the day. Other use email and other modes of communication with parents for the younger student to take attendance. We also use Jupiter Grades to log and monitor attendance. Students who are “absent” from eLearning for consecutive days are communicated with by the teacher and/or the administrative assistant.

**9. Describe your long-term goals to address skill gaps for the remainder of the school year.**

Our long term goal is to continue to bridge the skill gaps in all students. While distance learning makes this more difficult, our team of interventionist which includes two special needs teachers, and three ESL teachers, continue to work remotely with students who need assistance with academic foundational gaps. They will use Google Meets for small group work, and also record lessons to supplement their classroom teacher. Our team of

interventionists also communicate with the classroom teachers to see what areas each student skill gaps need to be addressed.

## **Section Three: Staff Development**

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### **10. Describe your professional development plan for continuous learning.**

We continue to use webinars for our teachers to participate in professional development. This includes continuous learning as they are discovering new techniques and strategies for this new and exciting way of learning. Our teachers also share their new methods and techniques with other teachers and staff in our building. We have learned many valuable teaching tools that we plan on using during the normal, at school learning day!

**Once you have completed this document, please complete this Jotform to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.**